

FORESTVILLE CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	2
White	3	3	—	2
Students with Disabilities	4	3	—	2
Economically Disadvantaged	4	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	151	142.7	3
	Math	155	152.9	
	Combined	306	147.9	
Hispanic or Latino	ELA	14	128.6	—
	Math	13	130.8	
	Combined	27	—	
Multiracial	ELA	4	—	—
	Math	6	116.7	
	Combined	10	—	
White	ELA	133	145.1	3
	Math	136	156.6	
	Combined	269	150.9	
Students with Disabilities	ELA	29	81	4
	Math	31	100	
	Combined	60	90.8	
Economically Disadvantaged	ELA	54	126.9	4
	Math	54	151.9	
	Combined	108	139.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	177	121.8	3
	Math	182	130.2	
	Combined	359	126	
Hispanic or Latino	ELA	14	128.6	—
	Math	15	113.3	
	Combined	29	—	
Multiracial	ELA	8	56.3	—
	Math	8	87.5	
	Combined	16	—	
White	ELA	155	124.5	3
	Math	160	133.1	
	Combined	315	128.9	
Students with Disabilities	ELA	39	62.8	3
	Math	42	73.8	
	Combined	81	68.5	
Economically Disadvantaged	ELA	67	102.2	3
	Math	71	115.5	
	Combined	138	109.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	256	54	21.1%	2
Black or African American	1	—	—	—
Hispanic or Latino	21	—	—	—
Multiracial	8	—	—	—
White	226	46	20.4%	2
English Language Learner	1	—	—	—
Students with Disabilities	57	15	26.3%	2
Economically Disadvantaged	100	29	29%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	187	81.3%
Hispanic or Latino	—	15	—
Multiracial	—	8	—
White	X	164	81.7%
Students with Disabilities	X	40	72.5%
Economically Disadvantaged	X	71	76.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	195	81%
Hispanic or Latino	—	16	—
Multiracial	—	8	—
White	X	171	81.3%
Students with Disabilities	X	43	69.8%
Economically Disadvantaged	X	75	72%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	—	2
White	2	2	4	—	2
Economically Disadvantaged	—	—	—	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	36	150	120.7	2
	Math	35	57.1		
	Science	36	172.2		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	—	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	31	158.1	123.6	2
	Math	29	58.6		
	Science	31	169.4		
Students with Disabilities	ELA	7	42.9	—	—
	Math	8	12.5		
	Science	7	71.4		
Economically Disadvantaged	ELA	8	206.3	—	—
	Math	8	50		
	Science	8	193.8		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	145.9	116.9	2
	Math	37	54.1		
	Science	37	167.6		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	31	158.1	122.2	2
	Math	31	54.8		
	Science	31	169.4		
Students with Disabilities	ELA	8	37.5	—	—
	Math	8	12.5		
	Science	8	62.5		
Economically Disadvantaged	ELA	9	183.3	—	—
	Math	9	44.4		
	Science	9	172.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	36	35	97.2%	95.1%	4
	5-year	34	31	91.2%		
	6-year	31	30	96.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	4	—	—		
	6-year	0	—	—		
White	4-year	34	33	97.1%	97.1%	4
	5-year	28	—	—		
	6-year	27	—	—		
Students with Disabilities	4-year	4	—	—	—	—
	5-year	6	—	—		
	6-year	7	—	—		
Economically Disadvantaged	4-year	16	—	—	—	—
	5-year	15	—	—		
	6-year	13	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	127	35	27.6%	2
American Indian or Alaska Native	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	3	—	—	—
White	114	29	25.4%	2
English Language Learner	1	—	—	—
Students with Disabilities	21	—	—	—
Economically Disadvantaged	39	16	41%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	36	—
Hispanic or Latino	—	3	—
Multiracial	—	2	—
White	—	31	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	8	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	36	—
Hispanic or Latino	—	3	—
Multiracial	—	2	—
White	—	31	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	8	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Grade 4	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Grade 5	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%
Grade 6	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Grade 7	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Grade 8	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Grades 3-8	200	51	26%	149	75%	25	17%	51	34%	48	32%	25	17%	73	49%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Female	10	3	30%	7	70%	3	43%	2	29%	1	14%	1	14%	2	29%
Male	17	3	18%	14	82%	3	21%	4	29%	5	36%	2	14%	7	50%
General Education Students	18	3	17%	15	83%	5	33%	3	20%	4	27%	3	20%	7	47%
Students with Disabilities	9	3	33%	6	67%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	23	6	26%	17	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Economically Disadvantaged	15	3	20%	12	80%	3	25%	3	25%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	12	3	25%	9	75%	3	33%	3	33%	0	0%	3	33%	3	33%
Non-English Language Learner	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Not in Foster Care	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Not Homeless	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Not Migrant	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%
Parent Not in Armed Forces	27	6	22%	21	78%	6	29%	6	29%	6	29%	3	14%	9	43%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Female	17	2	12%	15	88%	3	20%	4	27%	4	27%	4	27%	8	53%
Male	20	6	30%	14	70%	1	7%	6	43%	5	36%	2	14%	7	50%
General Education Students	31	4	13%	27	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	33	7	21%	26	79%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Economically Disadvantaged	13	4	31%	9	69%	3	33%	3	33%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	24	4	17%	20	83%	1	5%	7	35%	6	30%	6	30%	12	60%
Non-English Language Learner	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Not in Foster Care	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	36	7	19%	29	81%	4	14%	10	34%	9	31%	6	21%	15	52%
Not Migrant	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%
Parent Not in Armed Forces	37	8	22%	29	78%	4	14%	10	34%	9	31%	6	21%	15	52%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%
Female	23	4	17%	19	83%	3	16%	3	16%	9	47%	4	21%	13	68%
Male	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
General Education Students	25	4	16%	21	84%	1	5%	4	19%	12	57%	4	19%	16	76%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	28	4	14%	24	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	32	4	13%	28	88%	7	25%	5	18%	12	43%	4	14%	16	57%
Economically Disadvantaged	12	1	8%	11	92%	3	27%	4	36%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	21	4	19%	17	81%	4	24%	1	6%	8	47%	4	24%	12	71%
Non-English Language Learner	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	5	16%	27	84%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%
Not Migrant	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%
Parent Not in Armed Forces	33	5	15%	28	85%	7	25%	5	18%	12	43%	4	14%	16	57%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Female	12	2	17%	10	83%	0	0%	4	40%	4	40%	2	20%	6	60%
Male	18	5	28%	13	72%	2	15%	8	62%	1	8%	2	15%	3	23%
General Education Students	24	4	17%	20	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	26	6	23%	20	77%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Economically Disadvantaged	11	3	27%	8	73%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	19	4	21%	15	79%	1	7%	8	53%	3	20%	3	20%	6	40%
Non-English Language Learner	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Not in Foster Care	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Not Homeless	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Not Migrant	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%
Parent Not in Armed Forces	30	7	23%	23	77%	2	9%	12	52%	5	22%	4	17%	9	39%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Female	17	4	24%	13	76%	2	15%	7	54%	2	15%	2	15%	4	31%
Male	21	4	19%	17	81%	4	24%	5	29%	5	29%	3	18%	8	47%
General Education Students	27	5	19%	22	81%	2	9%	8	36%	7	32%	5	23%	12	55%
Students with Disabilities	11	3	27%	8	73%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	34	7	21%	27	79%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Economically Disadvantaged	14	5	36%	9	64%	0	0%	6	67%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	24	3	13%	21	88%	6	29%	6	29%	4	19%	5	24%	9	43%
Non-English Language Learner	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Not in Foster Care	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Not Homeless	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Not Migrant	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%
Parent Not in Armed Forces	38	8	21%	30	79%	6	20%	12	40%	7	23%	5	17%	12	40%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Female	18	9	50%	9	50%	0	0%	3	33%	5	56%	1	11%	6	67%
Male	17	8	47%	9	53%	0	0%	3	33%	4	44%	2	22%	6	67%
General Education Students	30	12	40%	18	60%	0	0%	6	33%	9	50%	3	17%	12	67%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	31	14	45%	17	55%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	33	15	45%	18	55%	0	0%	6	33%	9	50%	3	17%	12	67%
Economically Disadvantaged	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	24	9	38%	15	63%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Not in Foster Care	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Not Homeless	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Not Migrant	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%
Parent Not in Armed Forces	35	17	49%	18	51%	0	0%	6	33%	9	50%	3	17%	12	67%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Grade 4	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Grade 5	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%
Grade 6	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Combined 6	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Grade 7	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Combined 7	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Grade 8	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Regents 8	—	—	—	9	26%	0	0%	0	0%	4	44%	5	56%	9	100%
Combined 8	35	16	46%	19	54%	4	21%	1	5%	9	47%	5	26%	14	74%
Grades 3-8	200	45	23%	155	78%	17	11%	47	30%	69	45%	22	14%	91	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Female	10	3	30%	7	70%	1	14%	4	57%	1	14%	1	14%	2	29%
Male	17	2	12%	15	88%	0	0%	9	60%	5	33%	1	7%	6	40%
General Education Students	18	2	11%	16	89%	0	0%	10	63%	4	25%	2	13%	6	38%
Students with Disabilities	9	3	33%	6	67%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	23	5	22%	18	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Economically Disadvantaged	15	3	20%	12	80%	0	0%	7	58%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	12	2	17%	10	83%	1	10%	6	60%	1	10%	2	20%	3	30%
Non-English Language Learner	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Not in Foster Care	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Not Homeless	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Not Migrant	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%
Parent Not in Armed Forces	27	5	19%	22	81%	1	5%	13	59%	6	27%	2	9%	8	36%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Female	17	2	12%	15	88%	1	7%	5	33%	8	53%	1	7%	9	60%
Male	20	5	25%	15	75%	0	0%	4	27%	7	47%	4	27%	11	73%
General Education Students	31	4	13%	27	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	33	6	18%	27	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Economically Disadvantaged	13	4	31%	9	69%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	24	3	13%	21	88%	0	0%	6	29%	11	52%	4	19%	15	71%
Non-English Language Learner	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Not in Foster Care	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	36	6	17%	30	83%	1	3%	9	30%	15	50%	5	17%	20	67%
Not Migrant	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%
Parent Not in Armed Forces	37	7	19%	30	81%	1	3%	9	30%	15	50%	5	17%	20	67%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%
Female	23	3	13%	20	87%	4	20%	6	30%	9	45%	1	5%	10	50%
Male	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
General Education Students	25	2	8%	23	92%	1	4%	8	35%	13	57%	1	4%	14	61%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	28	3	11%	25	89%	5	20%	8	32%	11	44%	1	4%	12	48%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	12	1	8%	11	92%	3	27%	3	27%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	21	2	10%	19	90%	4	21%	6	32%	8	42%	1	5%	9	47%
Non-English Language Learner	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	3	9%	29	91%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%
Not Migrant	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%
Parent Not in Armed Forces	33	3	9%	30	91%	7	23%	9	30%	13	43%	1	3%	14	47%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Female	12	3	25%	9	75%	0	0%	1	11%	5	56%	3	33%	8	89%
Male	18	4	22%	14	78%	1	7%	1	7%	12	86%	0	0%	12	86%
General Education Students	24	5	21%	19	79%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	26	7	27%	19	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Economically Disadvantaged	11	3	27%	8	73%	0	0%	0	0%	8	100%	0	0%	8	100%
Not Economically Disadvantaged	19	4	21%	15	79%	1	7%	2	13%	9	60%	3	20%	12	80%
Non-English Language Learner	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Not in Foster Care	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Not Homeless	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Not Migrant	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%
Parent Not in Armed Forces	30	7	23%	23	77%	1	4%	2	9%	17	74%	3	13%	20	87%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Female	17	4	24%	13	76%	1	8%	6	46%	5	38%	1	8%	6	46%
Male	21	3	14%	18	86%	2	11%	7	39%	4	22%	5	28%	9	50%
General Education Students	27	3	11%	24	89%	0	0%	9	38%	9	38%	6	25%	15	63%
Students with Disabilities	11	4	36%	7	64%	3	43%	4	57%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	34	5	15%	29	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Economically Disadvantaged	14	5	36%	9	64%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	24	2	8%	22	92%	2	9%	10	45%	5	23%	5	23%	10	45%
Non-English Language Learner	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Not in Foster Care	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Not Homeless	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Not Migrant	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%
Parent Not in Armed Forces	38	7	18%	31	82%	3	10%	13	42%	9	29%	6	19%	15	48%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Female	18	13	72%	5	28%	3	60%	0	0%	2	40%	0	0%	2	40%
Male	17	12	71%	5	29%	1	20%	1	20%	3	60%	0	0%	3	60%
General Education Students	30	20	67%	10	33%	4	40%	1	10%	5	50%	0	0%	5	50%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	31	21	68%	10	32%	4	40%	1	10%	5	50%	0	0%	5	50%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	14	58%	10	42%	4	40%	1	10%	5	50%	0	0%	5	50%
Non-English Language Learner	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Not in Foster Care	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Not Homeless	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Not Migrant	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%
Parent Not in Armed Forces	35	25	71%	10	29%	4	40%	1	10%	5	50%	0	0%	5	50%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
Grade 8	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Combined 8	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Grades 5 & 8	68	23	34%	45	66%	3	7%	16	36%	24	53%	2	4%	26	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
Female	23	4	17%	19	83%	1	5%	10	53%	7	37%	1	5%	8	42%
Male	10	0	0%	10	100%	2	20%	4	40%	4	40%	0	0%	4	40%
General Education Students	25	3	12%	22	88%	1	5%	9	41%	11	50%	1	5%	12	55%
Students with Disabilities	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	28	3	11%	25	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
Economically Disadvantaged	12	1	8%	11	92%	1	9%	6	55%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	21	3	14%	18	86%	2	11%	8	44%	7	39%	1	6%	8	44%
Non-English Language Learner	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	4	13%	28	88%	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
Not Migrant	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%
Parent Not in Armed Forces	33	4	12%	29	88%	3	10%	14	48%	11	38%	1	3%	12	41%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Female	18	10	56%	8	44%	0	0%	2	25%	6	75%	0	0%	6	75%
Male	17	9	53%	8	47%	0	0%	0	0%	7	88%	1	13%	8	100%
General Education Students	30	14	47%	16	53%	0	0%	2	13%	13	81%	1	6%	14	88%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	31	16	52%	15	48%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	33	17	52%	16	48%	0	0%	2	13%	13	81%	1	6%	14	88%
Economically Disadvantaged	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	24	10	42%	14	58%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Not in Foster Care	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Not Homeless	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Not Migrant	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%
Parent Not in Armed Forces	35	19	54%	16	46%	0	0%	2	13%	13	81%	1	6%	14	88%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%
Female	21	0	0%	0	0%	8	38%	6	29%	7	33%	21	100%
Male	15	2	13%	2	13%	3	20%	4	27%	4	27%	11	73%
General Education Students	31	1	3%	1	3%	9	29%	9	29%	11	35%	29	94%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
White	35	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%
Economically Disadvantaged	9	1	11%	0	0%	3	33%	3	33%	2	22%	8	89%
Not Economically Disadvantaged	27	1	4%	2	7%	8	30%	7	26%	9	33%	24	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%
Not Homeless	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%
Not Migrant	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%
Parent Not in Armed Forces	36	2	6%	2	6%	11	31%	10	28%	11	31%	32	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Female	15	0	0%	1	7%	5	33%	7	47%	2	13%	14	93%
Male	22	2	9%	2	9%	13	59%	4	18%	1	5%	18	82%
General Education Students	30	0	0%	1	3%	16	53%	10	33%	3	10%	29	97%
Students with Disabilities	7	2	29%	2	29%	2	29%	1	14%	0	0%	3	43%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Economically Disadvantaged	12	1	8%	1	8%	7	58%	3	25%	0	0%	10	83%
Not Economically Disadvantaged	25	1	4%	2	8%	11	44%	8	32%	3	12%	22	88%
Non-English Language Learner	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Not in Foster Care	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Not Homeless	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Not Migrant	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%
Parent Not in Armed Forces	37	2	5%	3	8%	18	49%	11	30%	3	8%	32	86%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%
Female	16	3	19%	4	25%	6	38%	2	13%	1	6%	9	56%
Male	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%
Economically Disadvantaged	8	3	38%	3	38%	1	13%	1	13%	0	0%	2	25%
Not Economically Disadvantaged	18	3	17%	4	22%	7	39%	2	11%	2	11%	11	61%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%
Not Homeless	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%
Not Migrant	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%
Parent Not in Armed Forces	26	6	23%	7	27%	8	31%	3	12%	2	8%	13	50%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Female	12	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
General Education Students	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
White	15	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Not in Foster Care	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Not Homeless	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Not Migrant	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Parent Not in Armed Forces	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	5	17%	19	63%	4	13%	23	77%
Female	12	0	0%	3	25%	8	67%	1	8%	9	75%
Male	18	2	11%	2	11%	11	61%	3	17%	14	78%
General Education Students	24	1	4%	4	17%	15	63%	4	17%	19	79%
Students with Disabilities	6	1	17%	1	17%	4	67%	0	0%	4	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	5	17%	19	63%	4	13%	23	77%
Economically Disadvantaged	15	1	7%	4	27%	9	60%	1	7%	10	67%
Not Economically Disadvantaged	15	1	7%	1	7%	10	67%	3	20%	13	87%
Non-English Language Learner	30	2	7%	5	17%	19	63%	4	13%	23	77%
Not in Foster Care	30	2	7%	5	17%	19	63%	4	13%	23	77%
Not Homeless	30	2	7%	5	17%	19	63%	4	13%	23	77%
Not Migrant	30	2	7%	5	17%	19	63%	4	13%	23	77%
Parent Not in Armed Forces	30	2	7%	5	17%	19	63%	4	13%	23	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	6	33%	2	11%	9	50%	1	6%	10	56%
Female	6	2	33%	0	0%	3	50%	1	17%	4	67%
Male	12	4	33%	2	17%	6	50%	0	0%	6	50%
General Education Students	11	3	27%	1	9%	6	55%	1	9%	7	64%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	6	33%	2	11%	9	50%	1	6%	10	56%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	13	4	31%	1	8%	7	54%	1	8%	8	62%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	6	33%	2	11%	9	50%	1	6%	10	56%
Not Homeless	18	6	33%	2	11%	9	50%	1	6%	10	56%
Not Migrant	18	6	33%	2	11%	9	50%	1	6%	10	56%
Parent Not in Armed Forces	18	6	33%	2	11%	9	50%	1	6%	10	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	4	25%	10	63%	1	6%	11	69%
Female	12	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	16	1	6%	4	25%	10	63%	1	6%	11	69%
General Education Students	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	16	1	6%	4	25%	10	63%	1	6%	11	69%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	1	6%	4	25%	10	63%	1	6%	11	69%
Not in Foster Care	16	1	6%	4	25%	10	63%	1	6%	11	69%
Not Homeless	16	1	6%	4	25%	10	63%	1	6%	11	69%
Not Migrant	16	1	6%	4	25%	10	63%	1	6%	11	69%
Parent Not in Armed Forces	16	1	6%	4	25%	10	63%	1	6%	11	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	4	—	—	—	—	—	—	—	—	—	—
General Education Students	4	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%
Female	17	0	0%	3	18%	8	47%	2	12%	4	24%	14	82%
Male	16	1	6%	4	25%	6	38%	3	19%	2	13%	11	69%
General Education Students	25	0	0%	5	20%	10	40%	4	16%	6	24%	20	80%
Students with Disabilities	8	1	13%	2	25%	4	50%	1	13%	0	0%	5	63%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%
Economically Disadvantaged	9	1	11%	2	22%	2	22%	1	11%	3	33%	6	67%
Not Economically Disadvantaged	24	0	0%	5	21%	12	50%	4	17%	3	13%	19	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	32	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%
Not Homeless	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%
Not Migrant	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%
Parent Not in Armed Forces	33	1	3%	7	21%	14	42%	5	15%	6	18%	25	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%
Female	20	0	0%	0	0%	11	55%	7	35%	2	10%	20	100%
Male	13	1	8%	1	8%	2	15%	8	62%	1	8%	11	85%
General Education Students	30	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%
Economically Disadvantaged	9	0	0%	1	11%	7	78%	1	11%	0	0%	8	89%
Not Economically Disadvantaged	24	1	4%	0	0%	6	25%	14	58%	3	13%	23	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	32	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%
Not Homeless	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%
Not Migrant	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%
Parent Not in Armed Forces	33	1	3%	1	3%	13	39%	15	45%	3	9%	31	94%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%
Female	20	2	10%	18	90%	0	0%	3	15%	4	20%	11	55%	15	75%
Male	20	2	10%	18	90%	0	0%	4	20%	6	30%	8	40%	14	70%
General Education Students	31	2	6%	29	94%	0	0%	3	10%	7	23%	19	61%	26	84%
Students with Disabilities	9	2	22%	7	78%	0	0%	4	44%	3	33%	0	0%	3	33%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	3	9%	31	91%	0	0%	4	12%	10	29%	17	50%	27	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	3	50%	0	0%	2	33%	2	33%
Economically Disadvantaged	10	2	20%	8	80%	0	0%	0	0%	2	20%	6	60%	8	80%
Not Economically Disadvantaged	30	2	7%	28	93%	0	0%	7	23%	8	27%	13	43%	21	70%
Non-English Language Learner	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%
Not in Foster Care	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%
Not Homeless	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%
Not Migrant	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%
Parent Not in Armed Forces	40	4	10%	36	90%	0	0%	7	18%	10	25%	19	48%	29	73%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%
Female	20	2	10%	18	90%	3	15%	8	40%	5	25%	2	10%	7	35%
Male	20	2	10%	18	90%	6	30%	3	15%	6	30%	3	15%	9	45%
General Education Students	31	3	10%	28	90%	4	13%	9	29%	10	32%	5	16%	15	48%
Students with Disabilities	9	1	11%	8	89%	5	56%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	4	12%	30	88%	7	21%	9	26%	10	29%	4	12%	14	41%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	10	2	20%	8	80%	3	30%	2	20%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	30	2	7%	28	93%	6	20%	9	30%	9	30%	4	13%	13	43%
Non-English Language Learner	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%
Not in Foster Care	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%
Not Homeless	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%
Not Migrant	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%
Parent Not in Armed Forces	40	4	10%	36	90%	9	23%	11	28%	11	28%	5	13%	16	40%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	2	10	19	90
Female	11	1	9	10	91
Male	10	1	10	9	90
General Education Students	21	2	10	19	90
Hispanic or Latino	1	0	0	1	100
White	19	2	11	17	89
Multiracial	1	0	0	1	100
Economically Disadvantaged	6	1	17	5	83
Not Economically Disadvantaged	15	1	7	14	93
Non-English Language Learner	21	2	10	19	90
Not in Foster Care	21	2	10	19	90
Not Homeless	21	2	10	19	90
Not Migrant	21	2	10	19	90
Parent Not in Armed Forces	21	2	10	19	90

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%
Female	20	2	10%	18	90%	3	15%	2	10%	10	50%	3	15%	13	65%
Male	20	1	5%	19	95%	2	10%	1	5%	12	60%	4	20%	16	80%
General Education Students	31	1	3%	30	97%	1	3%	2	6%	20	65%	7	23%	27	87%
Students with Disabilities	9	2	22%	7	78%	4	44%	1	11%	2	22%	0	0%	2	22%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	5	15%	2	6%	19	56%	6	18%	25	74%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	10	2	20%	8	80%	0	0%	2	20%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	30	1	3%	29	97%	5	17%	1	3%	19	63%	4	13%	23	77%
Non-English Language Learner	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%
Not in Foster Care	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%
Not Homeless	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%
Not Migrant	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%
Parent Not in Armed Forces	40	3	8%	37	93%	5	13%	3	8%	22	55%	7	18%	29	73%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	0	0	35	100
Female	16	0	0	16	100
Male	19	0	0	19	100
General Education Students	28	0	0	28	100
Students with Disabilities	7	0	0	7	100
Hispanic or Latino	3	0	0	3	100
White	31	0	0	31	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	28	0	0	28	100
Non-English Language Learner	35	0	0	35	100
Not in Foster Care	35	0	0	35	100
Not Homeless	35	0	0	35	100
Not Migrant	35	0	0	35	100
Parent Not in Armed Forces	35	0	0	35	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%
Female	20	2	10%	18	90%	1	5%	3	15%	14	70%	0	0%	14	70%
Male	20	1	5%	19	95%	2	10%	3	15%	10	50%	4	20%	14	70%
General Education Students	31	1	3%	30	97%	0	0%	4	13%	22	71%	4	13%	26	84%
Students with Disabilities	9	2	22%	7	78%	3	33%	2	22%	2	22%	0	0%	2	22%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	2	6%	5	15%	21	62%	4	12%	25	74%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	10	2	20%	8	80%	0	0%	0	0%	7	70%	1	10%	8	80%
Not Economically Disadvantaged	30	1	3%	29	97%	3	10%	6	20%	17	57%	3	10%	20	67%
Non-English Language Learner	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%
Not in Foster Care	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%
Not Homeless	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%
Not Migrant	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%
Parent Not in Armed Forces	40	3	8%	37	93%	3	8%	6	15%	24	60%	4	10%	28	70%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%
Female	20	2	10%	18	90%	1	5%	5	25%	9	45%	3	15%	12	60%
Male	20	2	10%	18	90%	4	20%	1	5%	3	15%	10	50%	13	65%
General Education Students	31	2	6%	29	94%	1	3%	5	16%	12	39%	11	35%	23	74%
Students with Disabilities	9	2	22%	7	78%	4	44%	1	11%	0	0%	2	22%	2	22%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	34	3	9%	31	91%	4	12%	4	12%	10	29%	13	38%	23	68%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	10	2	20%	8	80%	0	0%	1	10%	4	40%	3	30%	7	70%
Not Economically Disadvantaged	30	2	7%	28	93%	5	17%	5	17%	8	27%	10	33%	18	60%
Non-English Language Learner	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%
Not in Foster Care	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%
Not Homeless	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%
Not Migrant	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%
Parent Not in Armed Forces	40	4	10%	36	90%	5	13%	6	15%	12	30%	13	33%	25	63%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	51	18	35%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	53	7	13%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%
Female	20	18	90%	5	25%	13	65%	0	0%	0	0%	1	5%	0	0%	1	5%
Male	20	18	90%	2	10%	16	80%	0	0%	0	0%	0	0%	1	5%	1	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	31	29	94%	7	23%	22	71%	0	0%	0	0%	0	0%	1	3%	1	3%
Students with Disabilities	9	7	78%	0	0%	7	78%	0	0%	0	0%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	34	31	91%	7	21%	24	71%	0	0%	0	0%	1	3%	1	3%	1	3%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	8	80%	1	10%	7	70%	0	0%	0	0%	0	0%	0	0%	2	20%
Not Economically Disadvantaged	30	28	93%	6	20%	22	73%	0	0%	0	0%	1	3%	1	3%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	40	36	90%	7	18%	29	73%	0	0%	0	0%	1	3%	1	3%	2	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide